

GSSA Assembly Meeting

Minutes

October 20th/ Zoom

- I. Call to order **6:03PM**
- II. Approval of minutes and adoption of agenda
 - A. **Adopted as is**
- III. Officer Reports
 - A. President – president.gssa@tulane.edu

B. Vice President – vp.gssa@tulane.edu

1.) Attendance / post-event reports: Fall Wine and Cheese Reception AND 1st Wellness Workshop

Feedback appreciated.

2.) Reminder: upcoming Halloween Trivia Night at Cooter Browns (10/27, 5-7 pm)

3.) Request for funds: \$100 for 2nd Wellness Workshop (mid-November, date TBD)

Motion to fund wellness workshop

Motion seconded

Request funded by majority vote

1) GSSA has already spent a majority of the funds allocated for departmental events.

C. Treasurer – treasurer.gssa@tulane.edu

Requestor	Department	Event Title	Date	Amount Requested	Per Event	Expected Attendance	Per Person
Lovia Feliscar	Psychology	Psychology lunch	5 events: 11/3, 11/7, 11/17, 11/28, 12/8	1250	250	15	\$16.67
Zehra Farooq	Economics	Association of Graduate Economics Students Meet	3 events: 10/21, 11/18, and 12/9	600	200	25	\$8.00
Danica Kulibert	WiSE	Coffee and Conversation	10/21/2022	250	250	25	\$10.00
Danica Kulibert	WiSE	Bring Your Own Writing Night	11/29/2022	150	150	15	\$10.00
Danica Kulibert	WiSE	Bring Your Own Writing Night	2 events: 10/25, 11/9	200	100	15	\$6.67
Taotao Jing	Computer Science	Graduate Student Colloquium	5 events: 11/9, 11/16, 11/23, 11/30, 12/7	500	100	12	\$8.33
Total w/ events under \$300				\$2,950.00			
Vinoi Devpaul Vincely	BME	BME - Fall BBQ	Date changed 11/12/2022	850	850	50	\$17.00
Adella Guidroz	CMB	Halloween Haunted House	10/31/2022	550	550	20	\$27.50

Shreya Bavishi	CMB	CMB Get together	11/18/2022	300	300	35	\$8.57
Godservice Eziefule	EEB	CREEP Departmental meeting	10/24/2022	600	600	40	\$15.00
Total w/ events at least \$300				\$5,250.00			

Motion to vote on all events under \$300 as a slate

Motion seconded

Approved

Motion to Fund all events under \$300

Motion seconded

Approved

Motion to Fund BME Fall BBQ

Motion seconded

Approved

Motion to fund CMB Halloween Haunted House

Motion seconded

Approved

Motion to fund CMB get together

Motion seconded

Approved

Motion to fund CREEP departmental meeting

Motion seconded

Approved

Question: would it be possible to include the original event request for events into the GSSA meeting so that representatives can see the full breakdown of what is requested.

	9/1/2022	9/29/2022	10/20/2022
Starting	\$47,000	\$38,150	\$29,619
Departmental	\$4,250	\$5,831	\$5,450
VP	\$4,100	\$1,200	\$100
Prez	\$500	\$1,500	\$0
Remaining	\$38,150	\$29,619	\$24,069

D. Secretary – secretary.gssa@tulane.edu

IV. New Business

- A. GAPSA Senator Report
 - i. GAPSA listserv technical issues are ongoing
 - ii. International education week
 - iii. Acupuncture clinic
- B. GAPSA Mixer – Saturday 22nd 7-10:30
- C. Graduate Council Report
 - (i) No reports
- D. SSE Representative Report
 - i. No reports
- E. SLA Representative Report
 - i. No reports
- F. OISS Liaison Report

Pumpkin Carving Global Cafe

When: October 25, 2:00 - 4:00 PM

Where: LBC, Pocket Park

It's almost Halloween! Join us in Pocket Park from 2 pm to 4 pm to carve pumpkins and enjoy some Halloween-themed treats! We will provide all the supplies you need. See you there!

Sponsored by the Office of International Students and Scholars, the Office of Study Abroad, Center for Global Education, Freeman Study Abroad, Tulane Law School, and the Lavin Bernick Center for Student Life.

Being Safe in the Big Easy, Uptown

When: October 27, 10:00- 11:00 AM

Where: Reily 107

[RSVP Here](#)

In Partnership with the Office of International Students and Scholars, the TUPD will host the following presentation: "Being Safe in the Big Easy": A Safety Presentation for international Students. Have a cup of coffee and get answers to all of your safety questions.

French and Italian Department Research Seminar

When: October 21, 3:00 PM - 4:30 PM

Where: Newcomb Hall, Room 403

Professor Jonathan Morton will be discussing the following paper, titled, "Astral Magic, Literary Theory, and Robots: Virgil the Inventor in Medieval Culture"

This paper considers the peculiar obsession with automata and magical machines in European twelfth century culture, in particular with the figure of the Roman poet Virgil. Virgil made robot archers, an early warning system for unrest in far-flung provinces of the Roman empire, bridges made of air, a bronze horse that cured other horses from illness... Such stories were found in the Latin works of John of Salisbury, Konrad of Querfurt, and Alexander Neckham and in the French romances Perlesvaus and Cleomadés and in the Belgian chronicle of Jean d'Outremeuse, as well as in medieval German.

V. Old Business

A. Computer Science & Discussion of Travel Funding Deadlines

- i. Computer science voiced a desire to change the way travel funding is allocated. Changing the allocation from a semester basis to a monthly basis.
- ii. The application process to conferences for certain departments are on short notice. As such some of these funding events may fall under exceptional circumstances.
- iii. Potential need to designate what qualifies as an exceptional travel funding circumstance and how much money to allocate for that exceptional funding.

Motion to form a committee to revise travel funding.

Motion 2nded.

Approved.

The secretary (Garrett Bartoletti) will head the committee to revise the travel funding.

B. The travel funding deadline for Spring 2023 is December 15th @ 5 pm

VI. Announcements

- A. The application deadline for the [Changemaker Institute](#) is coming up on **October 24th**. Have an idea for a business with social or environmental impact but limited or no business background? Apply today for the Changemaker Institute (applications due Oct. 24th) and join a small cohort of graduate students in the spring to learn how to transform your idea for social change into a sustainable social business. Develop skills in social entrepreneurship, design research, business modeling, prototyping, branding, marketing, and pitching. For more info visit the [Changemaker Institute Website](#) or contact Julia Lang @ jiang@tulane.edu

The CHANGEMAKER INSTITUTE



Do you have an idea for a business with a social or environmental impact?

Enroll in our Spring 2023 accelerator program to transform your idea into a viable and sustainable business!

Applications Due October 24 | For Additional Info. Contact Julia Lang: Jlang@Tulane.edu

#TaylorAtTulane | TAYLOR@Tulane.edu | changemakerinstitute.com

Tulane University

TAYLOR PHYLLIS M. TAYLOR CENTER
FOR SOCIAL INNOVATION AND DESIGN THINKING



The
CHANGEMAKER
INSTITUTE



— “ —

The Changemaker Institute was a phenomenal experience for me. It opened my entrepreneurship horizon for a wealth of knowledge, and skill sets, and expanded my network to help my venture thrive and grow.

Renad JadKarim, Spring 2022

— ” —

Applications Due October 24 | For Additional Info. Contact Julia Lang: Jlang@Tulane.edu



ARE YOU A GRADUATE STUDENT WITH AN IDEA FOR A BUSINESS WITH SOCIAL OR ENVIRONMENTAL IMPACT?

Enroll in our Spring 2023 accelerator program, the
Changemaker Institute, to transform your idea into a viable
and sustainable business!



APPLICATIONS DUE
OCT. 24

PARTICIPANTS WILL GAIN:

- Social entrepreneurial skills
- Business model development skills
- Mentorship from Tulane and New Orleans' social entrepreneurial communities
- Preparation for applying to funding opportunities at Tulane and beyond
- A framework and process to deepen one's understanding of social issues
- Partnerships with change agents tackling their social or environmental issue

For additional info. Contact Julia Lang: Jlang@Tulane.edu

#TaylorAtTulane | TAYLOR@Tulane.edu | changemakerinstitute.com



5th Annual Sparkling Success *Faculty Development Conference*

Friday & Saturday, December 9–10

Registration

Tulane University, Center for Engaged Learning & Teaching (CELТ) invites faculty of all ranks to attend the [5th Annual Sparking Success: Faculty Development Conference](#).

Conference presenters and registered attendees are invited to an in-person plenary session led by **Dr. José Antonio Bowen**, Senior Fellow of the American Association of Colleges and Universities and author of *Teaching Naked*. You can find more information on Dr. Bowen [here](#).

Registration is free and open to faculty of all ranks, teaching staff, post docs, and graduate instructors or teaching assistants. Feel free to share with interested colleagues in higher education.

Register to attend Sparking Success!

Plenary Speaker Spotlight

★ Dr. José Antonio Bowen ★



*José Antonio Bowen has taught at Stanford and Georgetown, was a dean at Southern Methodist University and President of Goucher College. He has written over 100 scholarly articles and has appeared as a musician with Stan Getz, Bobby McFerrin, and others. He is the author of **Teaching Naked: How Moving Technology out of your College Classroom will Improve Student Learning** (winner of the Ness Award for Best Book on Higher Education from the American Association of Colleges and Universities) and Stanford honored him as a Distinguished Alumni Scholar in 2010. He was awarded the Ernest L. Boyer Award (for significant contributions to American higher education) in 2018.*

Day 1 | Plenary Session & Reception | Friday, December 9th at 3:30PM

Inclusive Teaching Reaching More Students

Even when we care deeply about equity and inclusion, we may not be reaching as many students as we think. Diverse students bring different assumptions about you, your material, themselves and our world. Taking the time to consider inclusion issues (yes, even in STEM fields) can make you a better teacher for everyone. All good teaching is inclusive teaching, and there are some easy and practical things you can do today (like greater transparency, belonging, scaffolding and engagement) that will improve learning for all but dramatically change the experience of under-represented students in your classes.

Day 2 | Breakout Sessions & Lunch | Saturday, December 10th

All conference breakout sessions are taking place on Saturday, December 10th. Breakout sessions attendees are invited to join the Sparking Success community for lunch during the conference sessions. Sparking Success will offer face-to-face, hybrid, and virtual breakout sessions. *More session details to be announced.*



Sparkling Success Breakout Sessions

Baked-in: Integrating Assessment of Program Learning Outcomes into Your Courses Using Instructional Technology

Building a Community of Table People: Creating Internal and External Connections for Students

Concept Mapping as an Interactive Teaching and Learning Tool: Transitioning to the Virtual World

Creating an Intentional and Seamless Advising Community at Tulane

Educating through the Podcast Platform: the Easy "How to Guide"

Field Guide: Using Virtual Reality to Stage Immersive Learning Activities

High-Yield: Maximizing Test Prep and High-level Learning

Impact of Utilizing Text to Speech (TTS) Software on Students Learning

Inclusive Teaching: Difficult Conversations

Let the Students Rule the Class: Risk and Rewards

Maximizing your Course Evaluation Results

Provide Meaningful Career Preparation Advice for your Students

Teaching Through the Trauma

Unchain My Grade: Case Studies of Un-grading Across Disciplines

Unlocking Student Imagination with Design Thinking Practices

Wave of Support: Teaching the Whole Student



Equity, Diversity, and Inclusion (EDI) [Climate Survey](https://www.hedsconsortium.org/heds-diversity-equity-campus-climate-survey/) administered by the HEDS consortium (<https://www.hedsconsortium.org/heds-diversity-equity-campus-climate-survey/>) . This survey is available **Oct 27-November 17** and should include students, staff, and faculty. We would like to maximize participation, for better understanding the following:

- perceptions of the institution's climate,
- perceptions of how the institution supports diversity and equity, and
- experiences with discrimination and harassment at the institution.



All people who complete the survey can enter drawings for fabulous prizes like: Saints/Pelican tickets! A year of free parking! A private study room at H-T library! Various local restaurant gift certificates! Ipad! Audubon membership! Free books! And many more!

Getting a lot of people to complete is key to get an accurate representation of our climate

Help spread the word

- **What is the purpose?** Assess our EDI climate on campus for our students, faculty, and staff. Survey also assesses experiences of discrimination and harassment on our campus. We are working The Higher Education Data Sharing Consortium (HEDS) to administer the survey.
- **How long does it take?** 10-15 minutes
- **How can we take it?** All Tulane students, staff, and faculty will receive an email invitation from TUEDisurvey@hedsconsortium.org. There will also be links available to take the survey. Paper versions in English and Spanish will also be available.
- **How will Tulane use the data?** The responses are private and confidential. Data from the survey will be used to inform programs at the university and to help track the progress of other EDI initiatives on campus.
- **When will the results be available?** Fall of 2023
- **How can I know the response rate from my school/unit?** We will be providing updates throughout the survey

VII.

Adjournment **8:02 PM**